



Meistrolí and the CEFR

Meistrolí is a language-learning tool which aims to enhance Welsh language skills for learners in Primary and Secondary education. It supports schools in delivering Welsh language learning activities and assessing measurable language learning outcomes in line with the **CEFR** (*Common European Framework of Reference for Languages*).

The **CEFR** provides a globally recognised standard for describing language proficiency across six levels: A1 (Beginner), A2 (Foundation), B1 (Intermediate), B2 (Upper Intermediate), C1 (Advanced), and C2 (Proficient).

Meistrolí provides learners with the opportunity to progress from beginner language level (A1) to intermediate level (B1) and enables learners to work towards more advanced proficiency (B2-C2) in the future. It gives learners experience of practical language use (understanding and speaking), enabling them to demonstrate “can-do” outcomes consistent with **CEFR** standards.

CEFR Level	Language Skill	CEFR Descriptor	Examples of Meistrolí Patterns
A1 (Beginner)	Understanding Listening	I can recognise familiar words and very basic phrases concerning myself, my family and immediate surroundings when people speak slowly and clearly.	<ul style="list-style-type: none"> ★ Cam 1: <i>Dw i'n hoffi nofio. / Dyma Tom. / Mae hi'n heulog.</i> ★ Cam 2: <i>Beth mae Jac yn gwisgo? / Ble mae hi'n byw? / Mae cath gyda fi.</i>
	Understanding Reading	I can understand familiar names, words and very simple sentences.	<ul style="list-style-type: none"> ★ Cam 1: <i>bach, llygaid, wedi blino / Pa liw? / Sut wyt ti?</i> ★ Cam 2: <i>... achos mae'n flasus. / Beth ydy hwn? / Ydy hi'n amser cinio?</i>
	Speaking Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	<ul style="list-style-type: none"> ★ Cam 1: <i>Ble mae Jac? / Dyma'r pensil. / Ga i afal, os gwelwch yn dda?</i> ★ Cam 2: <i>Beth mae hi'n wneud? / Oes bola tost gyda ti? / Nac oes, does dim pen tost gyda fi.</i>

	Speaking Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	★ Cam 1: <i>Dw i'n hoffi Fflac. / Dyma hi. / yn y tŷ gwyn</i> ★ Cam 2: <i>Ble mae e'n byw? / Does dim gwallt brown gyda hi. / Dw i ddim yn byw mewn fflat.</i>
A2 (Foundation)	Understanding Listening	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, school). I can catch the main point in short, clear, simple messages and recordings.	★ Cam 2: <i>Bydda i'n chwarae rygbi. / Es i ar feic. / Roedd hi'n stormus.</i> ★ Cam 3: <i>Bwytais i sglodion. / Blynnyddoedd yn ôl, roedd ysgol yma. / Hoffwn i fynd i'r parc.</i>
	Understanding Reading	I can read very short, simple texts. I can find specific, predictable information in simple everyday material.	★ Cam 2: <i>Beth gest ti i ginio? / Bydd hi'n bwrw glaw. / Does dim castell ym Aberdaugleddau.</i> ★ Cam 3: <i>Bydd e'n costio dau gant pum deg o bunnoedd. / Roedd y bwyd yn flasus. / Ym mis Awst, es i i Sbaen gyda'r teulu.</i>
	Speaking Spoken Interaction	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	★ Cam 2: <i>Beth sy'n digwydd yn y stori? / Bydda i'n mynd i'r Traeth. / Ches i ddim brechwast.</i> ★ Cam 3: <i>Gallwch chi siarad Cymraeg. / Hoffwn i frechdan gyda thiwna, os gwelwch yn dda. / Sut le ydy Cymru?</i>
	Speaking Spoken Production	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, hobbies and interests and my school day.	★ Cam 2: <i>Does dim ystafell fwyta yn y tŷ. / Dw i'n hoffi beicio achos mae'n hwyl. / Nac ydy, dydy Jac ddim yn hoffi nofio achos mae'n ofnadwy.</i>

			<p>★ Cam 3: <i>Ar ddydd Sul, es i i barti gyda ffrindiau. / Ar hyn o bryd, dw i'n byw mewn tŷ ar wahân yn Arberth gyda Mam. / Fydda i ddim yn chwarae pêl-droed.</i></p>
<p>B1 (Intermediate)</p>	<p>Understanding Listening</p>	<p>I can understand the main points of clear standard speech on familiar matters regularly encountered in school, leisure, etc.</p>	<p>★ Cam 3: <i>Beth gest ti ar dy ben-blwydd? / Ces i fy ngeni yn 2014. / Fy hoff bwnc ydy hanes achos mae'n ysbrydoledig.</i></p> <p>★ Cam 4: <i>Aeth hi ddim i'r dref. / Dylen ni gael canolfan hamdden newydd. / Roeddwn i'n arfer mynd i'r clwb drama.</i></p>
	<p>Understanding Reading</p>	<p>I can understand texts that consist mainly of high frequency everyday or school-related language.</p>	<p>★ Cam 3: <i>Chwaraeais i bêl-droed yn y parc gyda ffrindiau. / Est ti i'r ysgol ar ddydd Mercher? / Fydd hi ddim yn boeth.</i></p> <p>★ Cam 4: <i>Fe ydy'r ifancaf. / Roeddwn i'n arfer byw yn Abertawe. / Y pris sy'n bwysig yn ei barn hi.</i></p>
	<p>Speaking Spoken Interaction</p>	<p>I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, school).</p>	<p>★ Cam 3: <i>Am hanner awr wedi dau, es i i'r caffi. Ces i byrgyr a sglodion. / Mae hi'n dwlu ar chwarae pêl-rwyd achos mae hi'n hoffi chwarae mewn tîm. / Pe bawn i'n gyfoethog, baswn i'n mynd i America.</i></p> <p>★ Cam 4: <i>Gallwch chi brynu cacen yn y caffi. / Hoffen ni ddim mynd ar y trip technoleg. / Rydyn ni'n anghytuno heblaw am ...</i></p>
	<p>Speaking Spoken Production</p>	<p>I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes</p>	<p>★ Cam 3: <i>A bod yn onest, fy hoff fwyd ydy salad achos mae'n ddanteithiol ond ar y llaw arall fy nghas fwyd ydy</i></p>

		<p>and ambitions. I can briefly give reasons and explanations for opinions and plans.</p>	<p><i>sglodion achos maen nhw'n afiach. / A dweud y gwir, fy hoff bwnc ydy hanes achos mae'n ysbrydoledig ond ar y llaw arall fy nghas bwnc ydy drama achos mae'n wastraff amser.</i></p> <p>★ Cam 4: <i>Anghytunaf yn gryf fod... / Baswn i'n awgrymu mynd i'r llyfrgell. / Bod yn garedig sy'n bwysig yn fy marn i.</i></p>
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* Some of the descriptors have been adapted to fit the context of young learners.